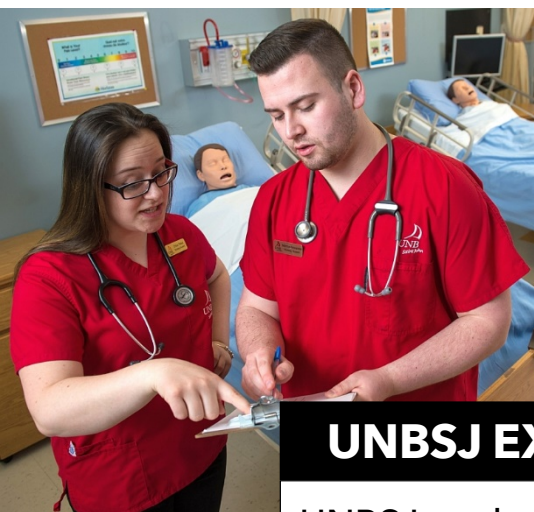


STUDENT ENGAGEMENT FINDINGS

76% of first-year & **85%** of senior-year students in Saint John rated their **overall experience** at UNB as “**Excellent**” or “**Good**”.

81% of first-year & **70%** of senior-year UNBSJ undergrads would “**definitely**” or “**probably**” attend UNB **again**.”



UNBSJ **outperformed** our Canadian peers in terms of **Quality of Interactions, Learning Strategies** and **Effective Teaching Practices**.

Compared to our peers UNBSJ does face **challenges** (and opportunities) in respect to **Reflective & Integrative Learning**.

UNBSJ EXCELS AT QUALITY OF INTERACTIONS

UNBSJ students scored **highest** on the NSSE Engagement Indicator **Quality of Interactions**. Our students’ average score was significantly higher than our Canadian peers for the quality of their interactions with fellow students, faculty, staff and advisors.



Senior-Year students reported how much their **experience at UNBSJ** contributed “**very much**” or “**quite a bit**” to their knowledge, skills and personal development in several areas:

Thinking critically & analytically	87%
Writing clearly & effectively	74%
Working effectively with others	71%
Speaking clearly & effectively	66%
Understanding people of other backgrounds	63%

UNBSJ first-year students statistically **significantly outperformed** their Canadian peers for NSSE Engagement Indicators: **Quality of Interactions, Learning Strategies, Collaborative Learning** and **Student-Faculty Interaction**.

The National Survey of Student Engagement (NSSE) is administered online by Indiana University’s Center for Postsecondary Research. All UNB Saint John first-year and senior-year degree-seeking undergraduate students were invited to participate in NSSE in the early spring of 2015. The response rate in the survey was 32% for first-year students, for a sampling error of $\pm 5.0\%$. UNBSJ senior-year undergrads also had a response rate of 32%, for a sampling error of $\pm 8.1\%$.